Appendix 2 REGIONAL OUTCOME PROGRESS TABLE

SFC Ref (ROA Ref)	Indicator	Targets	Actuals			
		2015/16	Actual NLC	Actual SLC	2015/16	
SFC Priority 1 - Efficient and sustainable						
	Regional Outcome 1: A sustainable and well-governed region.					
	Regional Outcome 2: Efficient delivery approaches.					
1.1 (1)	Gross carbon footprint (three-year period)	6,416	0	1,433	TBC	#VALUE!
SFC Priority 2 - Right learning in the right place						
	Regional Outcome 3: Fair access for all.					
	Regional Outcome 4: Suitable progression pathways.					
2.1 (2)	Total Volume of Credits to be delivered *(Target set by Scottish Funding Council)*	185,733	139,301	46,884	186,185	452
	Volume of above Credits to be delivered as core activity	170,967	130,441	40,978	171,419	452
	Volume of above Credits to be delivered as ESF Match Funded activity	14,766	8,860	5,906	14,766	0
	Total Actual delivery	-	139,301	46,884	186,185	452
2.2 (3)	Proportion of Credits delivered to learners aged 16-19 and 20-24:					
	Total Credits delivered to Under 16	7,429	4,284	1,350	5,634	-1,795
	Proportion delivered to Under 16	4.0%	3.1%	2.9%	3.0%	-1.0%
	Total Credits delivered to 16-17	35,289	26,517	8,808	35,325	36
	Proportion delivered to 16-17	19.0%	19.0%	18.8%	19.0%	0.0%
	Total Credits delivered to 18-19	50,148	41,094	11,199	52,293	2,145
	Proportion delivered to 18-19	27.0%	29.5%	23.9%	28.1%	1.1%
	Total Credits delivered to 20-24	42,719	31,399	10,359	41,758	-961
	Proportion delivered delivered to 20-24	23.0%	22.5%	22.1%	22.4%	-0.6%
	Total Credits delivered to 25 and over	50,148	36,007	15,168	51,175	1,027
	Proportion delivered to 25 and over	27.0%	25.8%	32.4%	27.5%	0.5%
2.3 (4)	Proportion of Credits delivered to full-time learners aged 16-19 and 20-24:					
	Total FT Credits delivered to Under 16	1,312	284	117	401	-911
	Proportion delivered to Under 16	1.0%	0.3%	0.3%	0.3%	-0.7%
	Total FT Credits delivered to 16-17	24,920	17,973	7,457	25,430	510
	Proportion delivered to 16-17	19.0%	16.4%	20.0%	17.3%	-1.7%
	Total FT Credits delivered to 18-19	40,660	36,634	9,268	45,902	5,242
	Proportion delivered to 18-19	31.0%	33.4%	24.8%	31.2%	0.2%
	Total Credits delivered to 20-24	31,479	26,467	8,102	34,569	3,090
	Proportion delivered to 20-24	24.0%	24.1%	21.7%	23.5%	-0.5%
	Total FT Credits delivered to 25 and over	32,790	28,249	12,379	40,628	7,838
	Proportion delivered to 25 and over	25.0%	25.8%	33.2%	27.7%	2.7%
2.4 (5)	Proportion of Credits delivered to learners in the most deprived 10% postcode areas in Scotland:					
	Number of Credits delivered to MD10	27,860	26,881	8,389	35,270	7,410
	Proportion of Credits delivered to MD10	15.0%	19.3%	17.9%	18.9%	3.9%
2.5 (6)	Volume of Credits relating to learners from different protected characteristic groups and care leavers *(where data is available)*					
	Ethnic Group					
	White Scottish	169,884	124,062	42,403	166,465	-3,419
	Proportion	92.2%	89.1%	92.6%	89.9%	-2.3%
	White English	3,453	2,056	867	2,923	-530
	Proportion	1.9%	1.5%	1.9%	1.6%	-0.3%
	White Welsh	202	151	55	206	4
	Proportion	0.1%	0.1%	0.1%	0.1%	0.0%
	White Irish	519	179	91	270	-249
	Proportion	0.3%	0.1%	0.2%	0.1%	-0.1%
	White Northern Irish	138	98	15	113	-25
	Proportion	0.1%	0.1%	0.0%	0.1%	0.0%
	White British	774	3,841	633	4,474	3,700
	Proportion	0.4%	2.8%	1.4%	2.4%	2.0%
	White Gypsy/Traveller	39	9	18	27	-12
	Proportion	0.0%	0.0%	0.0%	0.0%	0.0%
	White Polish	2,236	3,892	531	4,423	2,187
	Proportion	1.2%	2.8%	1.2%	0.0%	-1.2%
	White Any other white background	2,069	1,096	662	1,758	-311
	Proportion	1.1%	0.8%	1.4%	0.9%	-0.2%
	Any mixed background	670	493	201	694	24
	Proportion	0.4%	0.4%	0.4%	0.4%	0.0%
	Asian, Asian Scottish or Asian British	2,561	2,007	129	2,136	-425
	Proportion	1.4%	1.4%	0.3%	1.2%	-0.2%
	Black, Black Scottish or Black British	1,060	1,171	71	1,242	182
	Proportion	0.6%	0.8%	0.2%	0.7%	0.1%
	Other ethnic background	651	247	113	360	-291
	Proportion	0.4%	0.2%	0.2%	0.2%	-0.2%
	Information refused	4	0	0	0	-4
	Proportion	0.0%	0.0%	0.0%	0.0%	0.0%
	Information not known	2	0	0	0	-2
	Proportion	0.0%	0.0%	0.0%	0.0%	0.0%
	Disability					
	No Known disability	157,809	112,369	42,803	155,172	-2,637
	Proportion	85.6%	80.7%	91.3%	83.3%	-2.3%
	Disabled	26,453	26,932	4,082	31,014	4,561
	Proportion	14.4%	19.3%	8.7%	16.7%	2.3%
	Sex					
	Male	84,092	61,520	21,801	83,321	-771
	Proportion	45.6%	44.2%	46.5%	44.8%	-0.9%

	Female	100,152	77,781	25,084	102,865	2,713
	Proportion	54.4%	55.8%	53.5%	55.2%	0.9%
	Other	18	0	0	0	-18
	Proportion	0.0%	0.0%	0.0%	0.0%	0.0%
	Sexual Orientation of Student					
	Heterosexual	154,083	120,863	39,983	160,846	6,763
	Proportion	83.6%	86.7%	87.4%	86.9%	3.3%
	Gay Man	1,270	1,697	382	2,079	809
	Proportion	0.7%	1.2%	0.8%	1.1%	0.4%
	Gay Woman / Lesbian	1,299	1,235	374	1,609	310
	Proportion	0.7%	0.9%	0.8%	0.9%	0.2%
	Bisexual	1,741	2,452	622	3,074	1,333
	Proportion	0.9%	1.8%	1.4%	1.7%	0.7%
	Other	1,028	1,185	5	1,190	162
	Proportion	0.6%	0.9%	0.0%	0.6%	0.1%
	Prefer not to say	24,840	11,902	4,391	16,293	-8,547
	Proportion	13.5%	8.5%	9.6%	8.8%	-4.7%
	Religion, Religious denomination or body					
	None	92,725	76,499	24,497	100,996	8,271
	Proportion	50.5%	54.9%	52.3%	54.2%	3.8%
	Christian / Protestant	26,150	11,811	8,496	20,307	-5,843
	Proportion	14.2%	8.5%	18.1%	10.9%	-3.3%
	Roman Catholic	38,623	30,139	9,249	39,388	765
	Proportion	21.0%	21.6%	19.7%	21.2%	0.1%
	Other Christian	9,868	8,957	272	9,229	-639
	Proportion	5.4%	6.4%	0.6%	5.0%	-0.4%
	Muslim	1,965	2,044	642	2,686	721
	Proportion	1.1%	1.5%	1.4%	1.4%	0.4%
	Buddhist	368	181	76	257	-111
	Proportion	0.2%	0.1%	0.2%	0.1%	-0.1%
	Sikh	211	180	247	427	216
	Proportion	0.1%	0.1%	0.5%	0.2%	0.1%
	Jewish	51	32	42	74	23
	Proportion	0.0%	0.0%	0.1%	0.0%	0.0%
	Hindu	51	32	106	138	87
	Proportion	0.0%	0.0%	0.2%	0.1%	0.0%
	Another religion or body	1,381	2,120	162	2,282	901
	Proportion	0.8%	1.5%	0.3%	1.2%	0.5%
	Information not known	12,353	7,337	3,095	10,432	-1,921
	Proportion	6.7%	5.3%	6.6%	5.6%	-1.1%
	Care Leavers					
	Care Leavers	1,035	1,101	119	1,220	185
	Proportion	0.6%	0.8%	0.3%	0.7%	0.1%
2.6 (7)	Volume of Credits relating to learners with profound and complex needs enrolled on courses involving formal recognition of achievement	1,997	423	1,204	1,627	-370
	Proportion	1.1%	0.3%	2.6%	0.9%	-0.2%
2.7 (8)	Volume of Credits delivered to learners at S3 and above as part of 'school-college' provision	11,144	10,214	1,501	11,715	571
	Proportion of Credits delivered to learners at S3 and above as part of 'school-college' provision [5]	6%	7.3%	3.2%	6.3%	0.3%
SFC Priority 3 - High quality learning						
	Regional Outcome 5: High attainment and achievement rates					
	Regional Outcome 6: High progression rates.					
	Regional Outcome 7: High learner satisfaction.					
	Regional Outcome 8: High levels of endorsement by external assessment bodies.					
3.1 (9)	Percentage of enrolled students successfully achieving a recognised qualification:					
	FE - Full time - Total enrolments	5,563	4,384	1,386	5,770	207
	FE - Full time - Successfully completed	3,727	2,572	950	3,522	-205
	FE - Full time - Proportion	67.0%	58.7%	68.5%	61.0%	-6.0%
	HE - Full time - Total enrolments	3,300	2,780	873	3,653	353
	HE - Full time - Successfully completed	2,376	1,858	676	2,534	158
	HE - Full time - Proportion	72.0%	66.8%	77.4%	69.4%	-2.6%
	FE - Part time - Total enrolments	11,864	8,119	2,015	10,134	-1,730
	FE - Part time - Successfully completed	9,610	6,338	1,640	7,978	-1,632
	FE - Part time - Proportion	81.0%	78.1%	81.4%	78.7%	-2.3%
	HE - Part time - Total enrolments	1,165	828	304	1,132	-33
	HE - Part time - Successfully completed	943	576	234	810	-133
	HE - Part time - Proportion	81.0%	69.6%	77.0%	71.6%	-9.4%
3.2 (10)	Number and proportion of successful students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing: *(Baseline data available from AY 2012/13)*					
	Number of AS articulating students	270			TBC	#VALUE!
	Number of HND/HNC leavers	1,800			TBC	#VALUE!
	Proportion	15.0%			TBC	#VALUE!
3.3 (11)	Number and proportion of full-time college qualifiers in work, training and/or further study 3-6 months after achieving a recognised qualification					
	Number of full-time college qualifiers	6,103	4,430	1,296	5,726	-377
	Number in work, training and/or further study 3-6 months after qualifying	5,218	3,858	1,189	5,047	-171
	Proportion	85.5%	87.1%	91.7%	88.1%	2.6%
SFC Priority 4 - A developed workforce						
	Regional Outcome 9: Learners with appropriate skills for jobs.					
	Regional Outcome 10: Employees with enhanced skills.					
4.1 (12)	Number of starts and forecast completions for direct contracted apprenticeships	250	249	31	280	30
4.3 (13)	Number of full-time learners with substantial placements (more than ten days) in business and industry	3,858	3176	596	3,772	-86