

Report to Development Committee November 2017 Appendix Two

Erasmus Mobility 2015/16

Final Report – Assessment Conclusion

Participating Organisation Name:	South Lanarkshire College
Project Reference Number:	2015-1-UK01-KA103-012836

ASSESSMENT CONCLUSION

Overall rating of the Mobility: 81.00

Very good



Good



Poor



Detailed comment justifying your final rating on content of the Mobility:

Comment – Overall comments to the beneficiary

Considering this is a first Erasmus+ project, the report and its results show careful planning and collaboration between the International Office and Academic Managers which is commendable. This staff mobility project's results are in line with the priorities of the Action. From the outset, there has been careful sourcing of potential partner organisations which has assisted in ensuring high quality results and highlights best practice in planning. These partners have been found in France, Spain, The Netherlands and Sweden. The needs and objectives of the applicant organisation and the individual participants have been achieved demonstrating that this project was relevant in their professional roles in teaching and training.

Fifteen places were planned and these were taken up with 13 outbound mobilities. The beneficiary clearly describes all the phases of the project and these have been implemented with careful planning supporting and monitoring the mobilities both inward bound and outward bound. Internal marketing to potential applicants and their selection has been robust. Preparation has been collectively delivered through a number of key stakeholders e.g. the International Office and the Academic Managers. Reflection by the organisers indicates they will review the number of days for mobility taking into account the travel days and language preparation will be formally organised. It is recommended that European Tools e.g. Europass should also be considered too. While Inter-Institutional Agreements are in place, the usefulness of agreements for mobility staff outlining in good detail expectations and logistics before, during and after mobility ensuring clarity for all stakeholders should be considered.

Impacts include contributing to the College's Internationalisation Agenda, building new networks for staff, sourcing and securing mobility placements for students, increasing job satisfaction and

developing social, linguistic and cultural competences. Impacts have been broadly described but, in particular, the engagement and resulting impacts for staff, employers and students in Sweden has been particularly significant for upskilling, new placements and future collaborative working. Dissemination has been planned with a range of activities taking place internally, cross-college, staff social media channels as well as externally via network groups including participation at an HE Conference too. More specific details on how staff shared externally with network groups might be explained in the Report.

Generally, a very positive project establishing best practice planning for future Erasmus+ projects.

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Signature:



Date: 29.09.2017